



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ECDE

1ST YEAR 2ND SEMESTER 2015/2016 ACADEMIC YEAR

MAIN CAMPUS REGULAR

COURSE CODE: EEC 3121

COURSE TITLE: LANGUAGE DEVELOPMENT & LANGUAGE ACTIVITIES.

EXAM VENUE:

STREAM: (BED ECDE)

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

a) Explain the following terms.

Communication (2marks)

Phonology (2marks)

Language (2marks)

Pragmatics (2marks)

Non-verbal communication (2marks)

b) Discuss any **FIVE** roles of language in communication. (10marks)

c) Describe any **FIVE** body organs involved in the production of speech. (10marks)

QUESTION TWO

a) Discuss **FIVE** modes of language acquisition which are ideal for an ECDE set up. (10marks)

b) Outline ways of teaching reading to an ECDE class stating advantages and disadvantages of each technique. (10marks)

QUESTION THREE

a) Describe stages of language development in early childhood. (10marks)

b) Outline **five** circumstances that could enhance multilingualism or societal bilingualism. (10marks)

QUESTION FOUR

a) Discuss **five** characteristics of a child who is linguistically deprived. (10marks)

b) Describe **five** types of materials that can be ideal for use in an ECDE centre. (10marks)

QUESTION FIVE

a) Outline **five** evidence or reasons which may lead to language deficits in children. (10marks)

b) State and give examples of the **five** theories of language development and their application in ECDE. (10marks)