



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE BACHELORS DEGREE IN EDUCATION
(ECDE)
1ST YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR
MAIN CAMPUS REGULAR

COURSE CODE: EEC 3122

COURSE TITLE: CHILD GUIDANCE AND COUNSELING

EXAM VENUE:

STREAM:

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

- (a) Define the following terms as used in child Guidance and Counseling
- (i) Guidance (3marks)
 - (ii) Counseling (3marks)
- (b) State the differences between Guidance and Counseling (4marks)
- (c) Outline 4 Key elements in Guidance (4marks)
- (d) Discuss any 4 elements of counseling (4marks)
- (e) Briefly explain four methods used in the African Traditional Guidance and Counseling (4marks)
- (f) Explain any 4 roles of counselors in schools (8marks)
- (g) Explain Moser and Moser's Philosophical View on Guidance (4marks)

QUESTION TWO

Discuss the main problem areas that require guidance and counseling in children (20marks)

QUESTION THREE

Discuss into details Basic Principles of Guidance and Counseling (20marks)

QUESTION FOUR

- (a) Discuss into details four basic conditions for effective counselors as given by Carl Rogers (16 marks)
- (b) What other characteristics do effective counselors need to possess? (4marks)

QUESTION FIVE

- (a) Briefly describe **FIVE** physical attending behaviors in counseling (10marks)
- (b) Discuss the behavior of an effective counselor during counseling process (10 marks)