



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF EDUCATION  
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION  
ECDE  
2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER 2016/2017 ACADEMIC YEAR  
MAIN CAMPUS REGULAR**

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**COURSE CODE: EEC 3216**

**COURSE TITLE: EDUCATIONAL ENVIRONMENT**

**EXAM VENUE:**

**STREAM: (BEd. ARTS)**

**DATE:**

**EXAM SESSION:**

**TIME: 2HRS**

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**Instructions:**

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. a) Explain the components of the main Early Childhood Education environments. (6 marks)
- b) Describe FIVE ways in which an ECDE teacher can organize a conducive learning Environment for young children. (5marks)
- c) Name FIVE fixed outdoor play equipments that are commonly used in ECDE centers. (5 marks)
- d) Identify FOUR social skills children are likely to acquire as they work in groups. (4 marks)
- e) Give FIVE reasons why it's important to maintain class control and discipline in an ECDE class. (5 marks)
- f) Identify FIVE items that can be located from a science corner. (5 marks)
2. a) What is a subject corner? (3 marks)
- b) Identify the learning corners that are found in a pre- school. (10 marks)
- c) Explain the techniques of sustaining pupil's interest in learning (7 marks)
- 3a) Describe FIVE factors to consider for effective transition from pre-school to primary one. (10 marks)
- b) Explain FIVE reasons why children should be involved in outdoor activities. (10 marks)
4. Discuss the techniques of class organization and control in ECDE learning (20 marks)
5. a) Explain FIVE characteristics of a well disciplined class (10 marks)
- b) Describe environments presenting educational opportunities for young children.(10 marks)