



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE MASTER OF EDUCATION SNE
1ST YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR
SCHOOL BASED MIAN

COURSE CODE: ESE 809

COURSE TITLE: EDUCATION OF THE GIFTED AND TALENTED.

EXAM VENUE:

STREAM:

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

- a) Using examples from your personal and professional experience, explain 5 characteristics of Gifted and Talented children (10 marks)
- b) Discuss five recommendations for teachers who teach Gifted and Talented learners (10 marks)

QUESTION TWO

- a) Explain how growth for gifted students is carried out (8 marks)
- b) Discuss the problems that exist when measuring Gifted students' growth (12 marks)

QUESTION THREE

“Gifted and Talented students should not be considered as having special educational needs”
Discuss this statement. (20 marks)

QUESTION FOUR

- a) Explain Gagne's Differentiated model of Giftedness and Talent (8 marks)
- b) Discuss Renzulli's Three-Ring Conception of Giftedness (12 marks)

QUESTION FIVE

- a) Explain how different parenting styles can influence the education of Gifted and Talented learners (10 marks)
- b) “A Gift can grow into a Talent and not vice versa” Discuss the implications of this statement (10 marks)