

**AEN 402: FUNCTIONAL GRAMMAR: REGULAR PROGRAMME**  
**EXAMINATION: 4<sup>th</sup> YEAR, SEMESTER I: ACADEMIC YEAR 2013/14.**  
**INSTRUCTIONS:** Answer three questions only. Question **ONE** is mandatory

**Question One.**

- (a) Explain any four differences between Formal and Functional Grammars (8 marks)
- (b) How does Halliday define language and why is the definition important? (6 marks)
- (c) State the three metafunctions of language according to Halliday (6 marks)
- (d) Show how the same function can be performed by more than one word class (4 marks)
- (e) Give clauses in which the theme is an adverbial group and prepositional phrase (6 marks)

**Question Two**

- (a) Define maximal and minimal bracketing as used in Functional Grammar (4 marks)
- (b) Differentiate a group and a phrase according to Functional Grammar (4 marks)
- (c) Using examples, explain why it is necessary to use both functional and class labels for nouns (6 marks)
- (d) Give a sentence in which the same element is theme, subject and actor (6 marks)

**Question Three**

- (a) Distinguish between the following pairs in Functional Grammar; (8 marks)
  - (i) Grammatical subject versus logical subject
  - (ii) Hypotaxis versus parataxis
- (b) Identify theme and rheme in the following sentence (8 marks)
  - (i) Up the window went the stubborn cat
  - (ii) As for the man, no one knew where he came from
  - (iii) Ojwang, a man of many wives, lived to see his many grand children
  - (iv) Who might have seen him hide his money?

(c) Give two sentences in which the theme is a clause and a predicate (4 marks)

#### **Question Four**

(a) Explain the clause relationship of elaboration and extension (4 marks)

(b) With examples, explain the three elements making up the Residue of a clause (6 marks)

(c) Give a sentence in which the Subject is a clause rather a nominal group (6 marks)

(d) Why is the preposition considered a minor verb functionally (4 marks)

#### **Questions Five**

(a) A clause as representation is made up of three elements; explain each (6 marks)

(b) Using specific examples, differentiate the mental, material and relational processes (6 marks)

(c) Identify the Actor, Process, Goal and Circumstance in each of the following sentences

(8 marks)

(i) John kicked the ball up the hill very fast

(ii) The present pleased Mary

(iii) The two soldiers fought

(iv) The president dismissed the cabinet abruptly early yesterday