JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL: EDUCATION

DEPARTMENT: SPECIAL NEEDS EDUCATION

UNIVERSITY "EXAMINATIONS" MARCH 2014 (B Ed REG)

COURSE CODE: EDU 110

COURSE TITLE: INTRODUCTION TO LEARNERS WITH SNE.

DATE :...... TIME : FORM TO DURATION :2HRS

INSTRUCTIONS

- Answer questions 1 (compulsory) and any other 2 questions
- Write all the answer in the answer booklets provided
- Candidates are advised to hand in their answer booklet to the invigilators before leaving the examination room.
- Qn 1 (a) Mandela 1994 once said:

"Education in the most powerful weapon man can use to change the word ."

How is this statement very important in the education of learners with special needs in Education? (10 marks)

- (b) List any three terminologies used in relation to leaner's with special needs in Education. (6 marks)
- (c)State and briefly explain the four levels of Education in Kenya in which learners with special needs may be found . (14 marks)
- Qn 2. (a) State the three categories of special needs falling under the group: "Children with sensory differences" (6 marks)
- (b) List any **FIVE** characteristics of children who are gifted and talented in classroom. (10 marks)
- (c) State any two intervention measures you would put forth to help such a child in your clan. (4marks)

(3marks)

On 3. Define the term communication

| | (b) State tw difficult | | n consider to infer that a child has commun | nication (5marks) |
|---|---|----------------------|---|--------------------------|
| (c)List any four characteristics of learners with communication difficulties . (8marks) | | | | |
| | (d)State so | me two ways a teache | er may use to assist such children to learn i | ` ' |
| Qn 4 | (a) Which are the two main categories of learners with physical and muldisabilities? | | | iple? (4marks) |
| | (b) Group the following problem /Disability areas according to the two main categories in 4a above. (Children with, muscular dystrophy, hydrocephalus, spina, bifida , amputation, cerebral palsy, brittle bone disease poliomyelitis) (12 marks) | | | |
| | - | (i) | (ii) | |
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| | | | | |
| | (c)Suggest any two ways to assist a child with brittle bone disease in a class. (4marks | | | |
| Qn 5. | (a) List five groups (types) of children living under specially difficult circumstances. (10marks) | | | |
| | (b)Briefly explain any two problems in the education of children with spec education. | | | cial needs in (10 marks) |
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