



**JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS/SCIENCE/SNE/ECD) WITH IT**

**2<sup>ND</sup> YEAR, 1<sup>ST</sup> SEMESTER, 2017/2018 ACADEMIC YEAR**

**MAIN CAMPUS, REGULAR: DEC-2017**

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**COURSE CODE: ECT 210**

**COURSE TITLE: GENERAL METHODS OF TEACHING**

**DATE .....**

**STREAM: BED (Arts)**

**TIME: 2HOURS  
2017**

**EXAM SESSION: December,**

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**Instructions:**

**1 Answer question ONE (COMPULSORY) and ANY other TWO questions.**

**2 Candidates are advised not to write on the question paper.**

**3 Candidate must hand in their answer booklets to the invigilator while in the examination room.**

## QUESTION 1

- a. Explain any three factors teachers should consider when preparing a lesson plan (3 marks)
- b. Identify any three curriculum resource materials teachers need when developing a lesson plan (3 marks)
- c. State two sub-systems found within the school system. (2 marks)
- d. Distinguish between:
  - i. Proximal and distal system environments. (2 marks)
  - ii. Formal evaluation and informal evaluation (2 marks)
- e. Distinguish between teacher centered and learner centered approaches used in teaching and learning process (4mks)
- i) State any four learner – Centered teaching and learning strategies (4mks)
- ii) How can a teacher make a lecture method interactive? (4mks)
- f. Name three types of learning styles and briefly describe characteristics of learners in each category of the learning style (6 marks)

## QUESTION 2

- a. Explain five properties of open systems (10 marks)
- b. Examine five strategies a teacher would apply in order to motivate learners. (10marks)

## QUESTION 3

- a) Why should teachers encourage interaction among learners in class? (10mks)
- b) Suggest why teachers are reluctant in applying learner-centered strategies in the classrooms? (10mks)

## QUESTION 4

- a) Discuss any five factors that could determine differences among Learners (10 marks)
- b) Discuss the concept of teaching under the following headings: (10 marks)
  - i. Etymological definition of teaching
  - ii. Traditional Concept of teaching
  - iii. Modern Concept of teaching
  - iv. Expert Views/scholar's views about teaching
  - v. Teaching as Transmission of knowledge and liberation

## QUESTION 5

- a) With relevant illustrations, describe the format of a schemes of work and explain the significance of each section (10 marks)
- b) With **the aid of a sketch, show the positions of the following components** of a lesson plan **and justify the** significance and use of each during teaching and learning process , (10 marks)
- i. Objectives
  - ii. Prerequisite knowledge and skill
  - iii. Introduction
  - iv. Lesson development
  - v. Conclusion
  - vi. Evaluation
  - vii. Content
  - viii. Learning activities
  - ix. Learning resources