



JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS WITH IT
2ND YEAR, 1ST SEMESTER, 2017/2018 ACADEMIC YEAR
KISII CAMPUS, REGULAR: DEC-2017

COURSE CODE: ECT 210

COURSE TITLE: GENERAL METHODS OF TEACHING

DATE

STREAM: BED (Arts)

TIME: 2HOURS

EXAM SESSION: December, 2017

Instructions:

1 Answer question ONE (COMPULSORY) and ANY other TWO questions.

2 Candidates are advised not to write on the question paper.

3 Candidate must hand in their answer booklets to the invigilator while in the examination room.

- a) Discuss the properties of JOOUST-Kisii Campus that qualify it be called an open system(12 mks)
- b) Planning for instruction is very critical in educational practice World over. Prepare the following tools with respect to any one of your teaching subjects:
 - i) Scheme of work for a week (10mks)
 - ii) Lesson Plan for a day (8mks)

QUESTION TWO

- a) How are the following documents useful in the teaching and learning process?
 - i) School Syllabus (4mks)
 - ii) Scheme of work (4mks)
 - iii) Record of work covered (4mks)
 - iv) Students progress record (4mks)
- b) Individual differences are those differences which in their totality distinguish one individual from another. Explain the types of individual differences that you expect in a large sized school (4mks)

QUESTION THREE

How will you employ the following methods of teaching in any one of your teaching subjects?

- i) Informal lectures (4mks)
- ii) Tutorials and Seminars (4mks)
- iii) Question-Answer Method (4mks)
- iv) Role Play (4mks)
- v) Cooperative learning (4mks)

QUESTION FOUR

- a) How can you utilize the non-verbal communication for effective teaching and learning (10 mks)
- b) Discuss the various barriers that can hinder effective communication in the classroom (5mks)
- c) Discuss the components of a lesson that qualify it as a system (5mks)

QUESTION FIVE

- a) The purpose of a lesson plan is to enhance learning when certain conditions are fulfilled. Outline these conditions (5mks)
- b) How does motivation affect learning and behavior? (5mks)
- c) Explain strategies that can motivate students in the teaching and learning process (10mks)

COURSE OUTLINE

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
P.O BOX 210-40601, BONDO
SCHOOL OF EDUCATION
DEPARTMENT OF CURRICULUM AND EDUCATIONAL MANAGEMENT
JANUARY - APRIL, 2015
COURSE OUTLINE**

COURSE TITLE: GENERAL METHODS OF TEACHING

COURSE CODE: ECT 210

Venue: H 1 Group: B.ED (ARTS) Y2S1 Time: 7.00 -10.00HRS [Fridays].

Lecturer: DR. MWEBI BENARD, PhD. Email: mwebib@yahoo.co.uk cell: 0727741394

Course description

The nature of teaching and learning; systems approach to teaching; teaching methods and strategies ; educational aims, goals and objectives; planning for instruction, communication and interaction in the classroom; providing for individual differences; motivation and sustenance of learners attention and evaluation of learning outcomes.

Course objectives

By the end of the semester, the student should be able to:

1. Outline the difference between instructional goals and objectives
2. Explain the purposes of the systems approach theory to learning
3. Define learning and explain sequences and strategies of learning
4. Discuss the techniques used in teaching
5. Explain how a teacher prepares for teaching and learning of students
6. Explain educational aspects of motivation and reinforcement
7. Discuss effective communication in the classroom
8. Explain how individual differences can be catered for in class.
9. Explain the measurement and evaluation aspects of education.

Course content

The nature of teaching and learning; systems approach to teaching; teaching methods and strategies ; educational aims, goals and objectives; planning for instruction, communication and interaction in the classroom; providing for individual differences; motivation and sustenance of learners attention and evaluation of learning outcomes.

Teaching methods; Lectures & Discussions

Instructional materials: Whiteboards, handouts, projector and library research

Course evaluation

Assignment	10%
CAT	20%
Summative Evaluation	70%

Recommended Textbooks

KIE (2006). Secondary School Teachers' Handbook, Nairobi: KIE.

KIE (2005). The Kenya Secondary School Syllabus , Nairobi, KIE.

KU(1977). Micro-Teaching. A guide for Students and Tutors

Musamas, J.;Nabwire, K.V.;Mwaka, M.(2014).*Essentials of Instruction*. A handbook for School Teachers. Eldoret: Moi University, Kenya.

Other References

Bloom, B.S. (1964). Human Characteristics and School Learning, New York:McGraw Hill

Cohen, I. & Manion,L. (1981). Perspectives on classrooms and Schools,London:Holt Rinehart & Winston

Davis, R.H. et al (1974). Learning system Design, New York: MacGraw Hill

Gagne, R.M. & Briggs, L.J. (1979). Principles of Instructional Design, New York: Holt Rinehart & Winston

Parrort, E. (1982). Effective Teaching – A practical Guide to improving your teaching, London: Longman.