



JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS WITH IT
2ND YEAR, 2ND SEMESTER, 2017/2018 ACADEMIC YEAR
NAMBALE CAMPUS, REGULAR: DEC-2017

COURSE CODE: ECT 212

COURSE TITLE: CURRICULUM DEVELOPMENT

DATE

STREAM: BED (Arts)

TIME: 2HOURS

EXAM SESSION: December, 2017

Instructions:

1 Answer question ONE (COMPULSORY) and ANY other TWO questions.

2 Candidates are advised not to write on the question paper.

3 Candidate must hand in their answer booklets to the invigilator while in the examination room.

SECTION A

Question One

- a) Define the following terms
 - i. Education (1mk)
 - ii. Curriculum (1 mark)
 - iii. Curriculum context (1 mark)
 - iv. Curriculum design (1mk)
 - v. Curriculum Development (1mk)
- b) Explain the three main functions of education (3mks)
- c) Discuss the role of Kenya Institute of Curriculum Development in Kenyas education system (6mks)
- d) Explain the taxonomy of educational objectives as advanced by Benjamin Bloom (6 mks)
- e) Explain any five factors that should be considered when selecting learning experiences in the context of curriculum development. (5mks)
- f) Explain the two basic types of learner centered curriculum designs (4 mks)
 - i. Subject centred
 - ii. Learner centred
- g) State the eight National Goals of education in Kenya. (4mks)

SECTION B

Question two

- a) Discuss how you could lead a project panel to develop a curriculum guided by R. W. Tyler's model of curriculum development (1949) (10 mks)
- a) Discuss any five challenges currently affecting the teaching profession in Kenya and suggest the possible solutions to each (10 mks)

Question three

- a) Discuss five psychological principles that influence curriculum development process citing relevant examples. (10mks)
- b) Explain the various approaches to teacher education in Kenya and assess their viability currently. (10mks)

Question four

- a) Explain the following two concepts as understood in the context of curriculum theory
 - i. Needs assessment (2 marks)
 - ii. Situation analysis (2 marks)
- b. i. Explain any five key factors to be considered during situation analysis in curriculum development process. (10 marks)
- ii. Justify the social and psychological significance of needs assessment in curriculum development (6 marks)

Question five

- a) Discuss five principles of curriculum design citing relevant examples. (15mks)
- b) Explain five characteristics of learner centered curriculum design. (5mks)