

**SECOND YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION) WITH IT**

Main campus second year second semester

UNIT CODE: ESE 203.

UNIT TITLE: INTRODUCTION TO LEARNING DISABILITY AND IEP.

DATE:

DURATION: 2HRS.

INSTRUCTIONS

ANSWER QUESTIONS ONE AND ANY OTHER TWO.

Q 1.a). Give two reasons why the definition of learning disability as a category present continued debate. (2 marks).

b) Explain any five prenatal causes of learning disability and their preventive measures. (10 marks).

c) Describe any four causes of learning disability in children. (8 marks).

d) Describe any five characteristics of children with learning disability. (10 marks).

Q2.a) Discuss why teachers consider teaching spelling to children with learning disability as a major challenge. (10 marks).

b) As a teacher explain two how you can assist a child with spelling problems in your class. (10 marks).

Q3. Discuss any four advantages and four disadvantages of using formal assessments for placing children with learning disability. (20 marks).

Q4. Trace the historical development in the field of learning disability. (20 marks).

Q5. Describe four ways how information is processed among children with learning disabilities. (20 marks).