JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ARTS WITH IT

3RD YEAR, 1ST SEMESTER, 2017/2018 ACADEMIC YEAR

MAIN CAMPUS, REGULAR: DEC-2017

COURSE CODE: ECT 315

COURSE TITLE: SPECIAL METHODS OF TEACHING LITERATURE

DATE ………………   **STREAM: BED (Arts)**

TIME: 2 HOURS   **EXAM SESSION: December, 2017**

<u>**Instructions:**</u>

1 Answer question <u>ONE</u> (COMPULSORY) and ANY other <u>TWO</u> questions.

2 Candidates are advised not to write on the question paper.

3 Candidate must hand in their answer booklets to the invigilator while in the examination room.

Q.1   a) Explain the concept of integration in literature and language teaching.   (6 mks)

        b) Illustrate three ways in which literature education performs the purpose of
           'Social education'.   (6 mks)

        c) Describe salient features of the 'language competency' model of literature education. (6 mks)

        d) How is the teaching of 'short stories' distinctive from that of teaching the novel.   (6 mks)

        e) Outline the purpose of teaching riddles.   (6 mks)

Q.2   You have been appointed to teach literature at Maranda High School by the Teachers'
        Service Commission.   Discuss what will guide you in the selection of literary texts
        and materials for use in your teaching.   (20 mks)

Q.3   Using suitable examples, discuss how you would teach Chinua Achebe's
        "Things Fall apart" to a form three class.   (20 mks)

Q.4   As a literature teacher, explain how you would play your role as an informant
        and a skills developer.   (20 mks)

Q.5   a) Argue the case for and against the teaching of literature in Secondary Schools
           in Kenya using the integrated approach.   (15 mks)

        b) In your view which approach should we use in teaching literature in the light
           of your arguments in question 5(a)?   (5 mks)