



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**ARTS WITH IT**  
**3<sup>RD</sup> YEAR 2<sup>ND</sup> SEMESTER 2016/2017 ACADEMIC YEAR**  
**CENTRE: MAIN**

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**COURSE CODE: AEN 311**

**COURSE TITLE: SEMANTICS AND PRAGMATICS**

**EXAM VENUE: LAB 14**

**STREAM: BED (ARTS/SNE)**

**DATE: 20/04/17**

**EXAM SESSION: 9.00- 11.00 AM**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer question 1(compulsory) and ANY other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### **QUESTION ONE (COMPULSORY)**

Using appropriate examples distinguish between the following terms

- a. Semantics and pragmatics (6 marks).
- b. Reference and sense (6 marks).
- c. Presupposition and speech act (6 marks).
- d. Conceptual and connotative meaning (6 marks).
- e. Lexical and structural ambiguity (6 marks).

### **QUESTION TWO**

- a. Explain the lexical ambiguity of the following sentences by providing two sentences that paraphrase the two meanings.
  - i. The long drill was boring. (2 marks)
  - ii. When he got the clear title to the land, it was a good deed. (2 marks)
- b. Identify the deictic expressions in the following statement  
“I’m busy now so you can’t do that here”. (5 marks)
- c. State the lexical relation between the following pairs of words.
  - i. Move, run (1 marks)
  - ii. Suite, sweet (1 mark)
  - iii. Mature, ripe (1 mark)
- d. Provide a componential analysis of the following words.
  - i. Spinster (2 marks)
  - ii. Aunt (2 marks)
  - iii. Crawl (2 marks)
  - iv. Walk (2 marks)

### **QUESTION THREE**

Using appropriate examples describe the following semantic relations

- a. Polysemy (4 marks)
- b. Homonymy (4 marks)
- c. Entailment (4 marks)
- d. Hyponymy (4 marks)
- e. Homophony (4 marks)

### **QUESTION FOUR**

- a. How are presuppositions different from implicatures? (10 marks).
- b. Discuss the role of speech acts in communication? (10 marks)

### **QUESTION FIVE**

Argue for or against the statement that “meaning is diverse”. (20 marks)