

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE & TECHNOLOGY UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION BACHELOR OF EDUCATION

1ST YEAR, 1ST SEMESTER – 2017-2018 ACADEEMIC YEAR

MAIN CAMPUS- REGULAR

COUSE CODE: PSY 110

COURSE TITLE: INTRODUCTION TO EDUCATIONAL PSYCHOLOGY

TIME: 2 HOURS DECEMBER, 2017.

$(INSTRUCTIONS: \ Answer\ THREE\ questions\ in\ total.\ Question\ 1\ is\ compulsory\ and\ any\ other\ two\ Questions)$

SECTION A

1(a). Define the following terms as used in psychology.	(5 marks)
 i. Psychology ii. Generalization iii. Sensation iv. Learning v. Perception 	
(b). Identify four different approaches used to study human behavior.	(4 marks)
(c). Give four factors that determine attention to stimuli.	(4 marks)
(d). State three ways of accommodating mentally challenged learners	(4 marks)
(e). Highlight four differences between extrovert and introvert personality types	(8 marks)
(f). Outline five effects of punishment on learners	(5 marks)
SECTION B	
2(a). Briefly describe the structure of personality according to Sigmund Freud	(6 marks)
(b). Explain any six defense mechanisms according to Sigmund Freud	(12 marks)
(c) State two weaknesses of Freud's Psychosexual Theory	(2 marks)
3 (a). What is motivation?	(2 marks)
(b). Explain any four roles of motivation in learning	(8 marks)
(c). Explain factors that determine intelligence	(10 marks)
4. (a). Define memory.	(2 marks)
(b). Describe how information is processed in the three different categories in information	ation
processing	(9 marks)
(c). Identify and explain three theories of forgetting.	(9 marks)
5 (a). Explain five ways in which a teacher may help learners with low self-esteem	(10 marks)
(b). Describe five applications of Classical conditioning theory to classroom learning	(10 marks)