JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ARTS/SCIENCE /SNE WITH IT

1ST YEAR 1ST SEMESTER 2017/2018 ACADEMIC YEAR

REGULAR

COURSE CODE: EDU 110

COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS EDUCATION

EXAM VENUE: **STREAM: BED.SNE, Arts, Science & ECDE**

DATE: **EXAM SESSION:**

TIME: 2   HOURS

Instructions:

1. **Answer Question ONE (COMPULSORY) and ANY other 2 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QN 1: a). Differentiate between disability and impairment **(4 marks)**

b). with specific examples, explain the three levels of education in Kenya **(6 marks)**

(ii) Using any three educational goals in Kenya, explain how learners with Special needs can be assisted towards the achievement of the same. **(6 marks)**

c). Differentiate between blindness and low vision **(4 marks)**

d) Name three groups (categories) of learners with cognitive differences **(3 marks)**

e) Define the term communication with reflection to classroom situation. **(3 marks)**

f) State any four identifiable behavioral characteristics found in children with communication difficulties **(4 marks)**

QN 2: a). List **four** categories of children who are gifted and talented. **(4 marks)**

b). Explain three intervention measures given to learners who are gifted and talented **(9 marks)**

c). Describe how conductive hearing impairement occurs (7 marks)

QN 3:

You have been invited by the ministry of education in your county to give a two hour talk on the diagnostic test of children who are hearing impaired. Prepare a talk based on the following themes for the teachers.

a) Different kinds of assessment equipment, tools and materials used during diagnosis (10 marks)
b) Different types of hearing impairement coming out as a result of this diagnosis (6 marks)
c) State any two intervention measures given to such a child in a classroom situation (4 marks)

QN 4:

a) Identify the two major category of physical impairement **(4 marks)**

b). Describe the causes of hydrocephalus in children **(8 marks)**

c).As a teacher in an inclusive classroom , explain how you would help a learner with low vision to achieve the highest performance in your classroom. **(8 marks)**

d). Describe how sensory-neural hearing impairement comes about vividly citing the causative factors. **(8 marks)**

QN 5: a). Differentiate between inclusion and integration as used in special needs education **(2 marks)**

b). Explain how an inclusive classroom should look like citing possible resources.   **(12 marks)**

c) Highlight three reasons why inclusive education has not fully succeeded in schools in Kenya **(6 marks)**