



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE BACHELOR DEGREE IN SNE
2ND YEAR 1ST SEMESTER 2017/2018 ACADEMIC YEAR
MAIN CAMPUS REGULAR

COURSE CODE: ESE 201

COURSE TITLE: INTRODUCTION TO SIGN LANGUAGE AND TOTAL COMMUNICATION

EXAM VENUE: **STREAM: BED .SNE**

DATE: **EXAM SESSION:**

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Question One

- a) Finger Spelt groups of letters/numerals
i) CQFW (ii) PALM (iii) TZLA (iv) BDXY (v) 5603 (vi) XHNJ
(vii) MWNU (viii) LHDU (ix) ASWM (x) TLEF (10 marks)

- b) Finger spelt words
i) Dwelt
ii) Re-write
iii) Sporting
iv) Cowboy
v) Parliament
vi) Cupboard
vii) Official
viii) Grouping
ix) England
x) Library

(10 marks)

- c) Signed words:
i) Support
ii) Goat
iii) Shirt
iv) Telephone
v) Possible
vi) Chairman
vii) Our teacher
viii) History
ix) Policeman
x) Lazy

(10 marks)

Question two

- a) What is finger spelling? (2 marks)
b) Explain any four conditions for finger spelling (4marks)
c) Why is finger spelling important in a classroom situation? (4 marks)
d) State four demerits of finger-spelling (4 marks)
e) Differentiate between bliss symbols and drawings as components of T.C (6 marks)

Question Three

- a) You are invited in a forum where language is the theme of discussion. Some participants argue that sign language is not a language. Create a debate supporting sign language as a language. **(8 marks)**
- b) Outline challenges encountered by a deaf child born in a family of hearing people and clearly specify interventional strategies that will be put in place to help hearing parents to cope up with their deaf children **(10 marks)**
- c) What is meant by the term variation in sign language **(2marks)**

Question Four

- a) Define the following terms:
 - i) Sign Language
 - ii) Total communication
 - iii) Sight words **(6 marks)**
- b) Explain the two integral methods of acquiring sign language among children with hearing impairment **(8 marks)**
- c) Explain how the following are considered as forms of communication to people with hearing impairment when using the sign language:
 - i) Body language
 - ii) Mimicry
 - iii) Gestures **(6 marks)**

Question Five

- a) Asses the development of sign language in the U.S and how it has influenced the development of sign language in Kenya. **(12 marks)**
- b) Explain any four measures that Kenya government has taken to emphasize sign language as an official language in the country. **(8 marks)**