



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION- SNE
3RD YEAR 1ST SEMESTER 2017/2018 ACADEMIC YEAR
REGULAR

COURSE CODE: ESE 301

**COURSE TITLE: LANGUAGE DEVELOPMENT AND COMMUNICATION
DISORDERS**

EXAM VENUE: STREAM: BED. SNE

DATE: EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Q 1 (a) Identify and state the functions of speech organs (8 marks)

(b) Outline the possible tools used for communication among human beings.

(6 marks)

(c) Identify and explain effective aspects of good communication in human beings. (5 marks)

d). Suggest common situations that may be associated with voice misuse. (5 marks)

e). Explain how speech, language and hearing loss can affect learning (6 marks)

Q2a) Explain the factors that may result in voice disorders in an individual. (10 marks)

b) As a teacher recommend a program for assisting a learner with voice disorders. (10 marks)

Q3a). Discuss the significance of human communication in everyday life. (10 marks)

b). How can you use visual symbols in the process of a lesson delivery. 10 marks)

Q4a), Account for any three speech disorders that can be identified in a school environment.

(6marks)

b). Explain what could be the possible causes of speech disorders in an individual. (14 marks)

Q5a) Explain the principles of language development in a child. (8 marks)

b) Discuss Innatist theory in relation to speech and language development in a child and show how it can be applied in a classroom situation. (12 marks)