

Question One

(a) The examiners will fingerspell 10 words for you. Keenly observe as he fingerspell. He will give three attempts. DO NOT overwrite or cancel a word:

- (i) REDUCED (ii) MINISTER (iii) PROFESSION (iv) SECONDARY
(v) MEDICINEMAN (vi) 2890 (vii) JOHN SON
(viii) FLEET (ix) DETERIORATE (X) LAUGHTER (10 marks)

b) The examiners will sign 10 words for you. Keenly observe as he signs. He will give three attempts. DO NOT overwrite or cancel a word:

- i) STOP
ii) POSSIBLE
iii) EXCUSE
iv) ENCOURAGE
v) FAILED
vi) APPEAR
vii) REVISE
viii) HOUSES
ix) MILK
x) UGANDA (10 marks)

C) The examiners will Sign sentences for you. The sentences will either be S.E.E or K.S.L keenly observes and writes the sentences as signed by the examiner

- (i) That man is her brother
(ii) She is my aunt
(iii) ME MEET GIRL BEAUTIFUL MORE MORE
(iv) The lecturer I met is now transferred
(v) Be ready to answer my question (5 X 2 =10 marks)

Question Two

Transform the given sentences from KSL to SEE

- (a) TOMORROW SCHOOL ME GO
(b) MEAT HE EAT FINISH
(c) FRIEND MANY MANY ME HAVE
(d) CHILDREN HUNGRY HUNGRY LOOK
(e) TRAILOR ME DRIVE CAN HOW (face showing question)
(f) WEAHER GOOD GOOD TODAY
(g) WOMAN SICK SICK IMPROVE NOTHING

- (h) FUTURE DRESS ME WASH
- (i) MINISTER, DOCTOR TEACHER FRIEND HARD
- (j) LECTURER CLEVER CLEVER TRUE (Exclamation) (20 marks)

Question Three

- (a) Differentiate between finger spelling and lip reading. (3 marks)
- (b) Some educators argue that finger spelling is far much better in teaching learners with H.I in class. ” argue for or against, giving explicit explanation with examples (14 marks)
- (c) Explain why mimicry is useful in supporting signs as a means of communication in a classroom situation. (3 marks)

Question Four

- (a) Total communication has become more acceptable in education of learners with H.I globally; argue for or against this statement. (14 marks)
- (b) State four of its drawbacks (4 marks)
- (c) Using a sentence differentiate between Signed English (SE) and Signed Exact English (SEE) (2 marks)

Question Five

- a) Asses the development of Kenyan sign language to what it is today (12 marks)
- b) Explain its influence in teaching/learning English in special school for the deaf in Kenya. (8 marks)