



**JARAMOGI OGINGA ODONGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR EDUCATION-
SPECIAL NEEDS EDUCATION
2017/2018 ACADEMIC YEAR
4TH YEAR 1ST SEMESTER
MAIN CAMPUS REGULAR**

COURSE CODE: ESE 401

COURSE TITLE: PSYCHO – EDUCATIONAL ASSESSMENT.

EXAM VENUE:

STREAM:

DATE:

EXAM SESSION:

TIME: 2HRS

Instructions:

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

- a) State five pre- requisites of assessment process. (5 marks)
- b) List 5 points to consider when selecting an assessment tool. (5 marks)
- c) As one of the assessors, state any four processes you may go through if you have to develop an assessment tool. (4 marks)
- d) Describe test items and procedures you would use to clarify any misconception to the learners and those concerned before assessment. (6 marks)
- e) State five areas that may be considered in supporting learners with special needs in education interventions. (5 marks)
- f) List five roles of Educational Assessment and Resource Centers. (5 marks)

QUESTION TWO

- a) Discuss the areas in which early interventions are necessary for children with Special Needs. (20 marks)

QUESTION THREE

- a) Describe the appropriate development and use of assessment tools. (12 marks)
- b) Develop an outline of a basic reading test for class three. (8 marks)

QUESTION FOUR

- a) Describe the roles played by three different professionals in the provision of psychological interventions to children with special needs. (12 marks)
- b) Explain the psychological aspects of educational assessment. (8 marks)

QUESTION FIVE

Describe roles played by parents and peers in supporting children with special needs within educational program. (20 marks)