



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR DIPLOMA IN EDUCATION SPECIAL NEEDS
EDUCATION
1ST YEAR 1ST SEMESTER 2017/2018 ACADEMIC YEAR
MAIN CAMPUS REGULAR**

COURSE CODE: ESN 2111

**COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS EDUCATION AND
INCLUSIVE EDUCATION.**

EXAM VENUE:

STREAM: DIP. SNE

DATE:

EXAM SESSION:

TIME: 1 ½ HOURS

Instructions:

- 1. Answer question 1 (compulsory) and any other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE:

- a. Define the following terms as used in Special Needs Education and Inclusive Education.
- i. Education
 - ii. Impairment
 - iii. Disability
 - iv. Handicap
 - v. Inclusive Education
 - vi. Learners Diversity
 - vii. Peripatetic Teacher (7Marks)
- b. Identify five aspects of inclusion in the society. (5 Marks)
- c. List any five areas (categories) of special needs and/or disabilities (5 Marks)
- d. Highlight the five purposes of education. (5 Marks)
- e. Highlight any five principles of inclusive education. (5 Marks)
- f. outline any three demerits of segregated education. (3 Marks)

QUESTION TWO:

- a. Differentiate between Special Needs Education and Special Educational Needs. (2Marks)
- b. List and explain any FOUR provisions of Education for learners with special needs and/or disabilities. (8 Marks)
- c. Highlight the objectives of inclusive education. (5 Marks)
- d. List any five indicators of an inclusive society (5 Marks)

QUESTION THREE:

- a. Inclusive Education is spearheaded by many stakeholders in the Education sector. Highlight any ten (10) ways how you, as a teacher and your learners with special needs will benefit from inclusive education. (10 Marks)
- b. Discuss the barriers to inclusive education and how they can be addressed. (10 Marks)

QUESTION FOUR:

- a. Define integration (1 marks)
- b. Identify and explain any three forms of integration. (6 marks)
- c. Highlight the advantages of integrating learners with special needs and/or disabilities in a regular classroom. (3marks)
- d. For effective implementation of Inclusive Education in the classroom, there are various aspects that need to be considered. List and explain any five of them. (10mks)

QUESTION FIVE:

- a. Highlight the indicators of giftedness and talentedness in a child. (5 marks)
- b. Hearing impairment can be classified according to three main criteria. Mention them. (3 marks)
- c. What are some of the difficulties that may face children with V.I in your class (5marks)
- d. Which machine is used in assessment to determine the level of hearing loss? (1 mark).
- e. State four levels of hearing loss that can be realized in assessment (2 marks)
- f. Cite ways in which communities view a learner with special needs and/or disabilities (4 marks)