



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR DIPLOMA IN SPECIAL NEEDS EDUCATION

1ST YEAR 1ST SEMESTER 2017/2018 ACADEMIC YEAR

REGULAR MAIN CAMPUS

COURSE CODE: ESN 2116

COURSE TITLE: INTRODUCTION TO EDUCATIONAL ASSESSMENT AND EARLY INTERVENTION.

EXAM VENUE:

STREAM: DIP. SNE

DATE:

EXAM SESSION:

TIME: 1 ½ Hrs

INSTRUCTIONS

- 1. Answer Question ONE (COMPULSORY) and ANY other TWO questions**
- 2. Candidates are advised not to write on the question paper**
- 3. Candidates must hand in their answer booklets to the invigilator while in the room.**

Question One

a. Define the following terms and concepts used in Educational assessment and early intervention (15 marks)

(1)Assessment

(11) Evaluation

(111) Measurement

(1v) Identification

(iv) Intervention

1b. which areas of learning development would you consider for assessment? (5 marks)

1c. List any FIVE ways you can minimize test related stress (5marks)

1d .Give any FIVE modalities that will help you to support learners with special needs and disabilities (5marks)

QUESTION TWO

2a. Explain any FIVE duties of a multidisciplinary team in assessment of children with special needs (10marks)

2b. Explain the purposes of educational assessment (10marks)

QUESTION THREE

3a.Discuss FIVE things to consider when selecting an appropriate assessment tool (10 marks)

3b. when assessing adaptive behavior there are various areas that are observed. Explain any FIVE (10 marks)

QUESTION FOUR

4a.Explain FIVE areas that you would focus on when using Guidance and counseling as an intervention measure (10marks)

4b.Explain any FIVE Services offered in Educational and Resource Centre (EARC) (10 marks)

QUESTION FIVE

5 . Assessment is the process of gathering information, analyzing it and using it to make measurable judgment. Describe each of the following (20 marks)

- a.) Clinical assessment
- b.) Educational assessment
- c.) Medical examination
- d.) Baseline assessment
- e.) Formative evaluation