



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SNE
2ND YEAR 2ND SEMESTER 2017/2018 ACADEMIC YEAR
MAIN CAMPUS REGULAR**

COURSE CODE: ESN 2221

COURSE TITLE: WRITTEN LANGUAGE, EXPRESSION AND SPELLING DIFFICULTIES

EXAM VENUE: STREAM: DIP.SNE

DATE: EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Qn 1:

- a) Define the term written language (2marks)
- b) Explain the phonological stage of language development in children (6 marks)
- c) Handwriting difficulties are one of the major areas of language deficit. Account for any three causes of handwriting difficulties. (6 marks)
- d) Explain the process of spelling development as given by **Bear's Theory** of spelling development. (6 marks)
- e) Why are phonic methods important in teaching spelling among children? (2 marks)
- f) How do homophony and homonymy result in spelling difficulties? (8 marks)

Qn 2:

- a) Describe some four readiness skills for training handwriting. (10 marks)
- b) Explain the steps of using multisensory model of teaching hand-writing. (10 marks)

Question Three

A form one student wrote a letter to her brother asking how well he was. A form two student explained the migration of Bantus to settle in Kenya and a form four leaver wrote a letter to commissioner of lands seeking for employment.

- a) Cite three forms of written expression relevant to each of those writings. (3 marks)
- b) Assume you are one of the student above write what he/she wrote (13 marks)
- c) State any four requirement of good written expression (4 marks)

Question Four

- a) Explain the two spelling difficulties given below:
 - i. Auditory figure-ground deficit. (2 marks)
 - ii. Poor use of homophones (3marks)
- b) Explain any three forms of handwriting. (6 marks)
- c) You as a teacher, explain how you can train your learners in each of the three forms or types of handwriting in your class. (9 marks)

Question Five

- a) Cite the four developmental stages of a language (4 marks)

b) Describe the structural development of a language especially English from phonological to pragmatic stage **(14 marks)**