



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR DIPLOMA IN SPECIAL NEEDS EDUCATION
2ND YEAR 2ND SEMESTER 2017/2018 ACADEMIC YEAR
REGULAR MAIN CAMPUS

COURSE CODE: ESN 2226

COURSE TITLE: REMEDIAL TECHNIQUES AND MATERIALS PRODUCTION FOR LEARNERS WITH LEARNING DIFFICULTIES

DATE:

STREAM: DIPLOMA -SNE

VENUE:

EXAM SESSION:

TIME: 1 ½ HOURS

INSTRUCTIONS

- 1. Answer Question ONE (COMPULSORY) and ANY other TWO questions**
- 2. Candidates are advised not to write on the question paper**
- 3. Candidates must hand in their answer booklets to the invigilator while in the room.**

Question One

1.a) Define the following terms and concepts used in remedial instructions for learners with special needs; -

i Intervention.

ii. Remedial programme

iii. Individualization

iv. Collaboration.

V. motivation

(10 marks)

1b. Ensuring motivation is one of the most important principles of successful remedial teaching. Discuss what the teacher should do to ensure that learners are well motivated during remedial lessons (5 marks)

1c. Giving examples discuss the three types of remediation (10marks)

1d. Describe how the remedial teacher should relate to the learner (5marks)

QUESTION TWO

2a. Describe any FIVE principles of remediation (10marks)

2b. What are the cautionary measures when planning and implementing a remedial programme? (10marks)

QUESTION THREE

3a. Explain any FIVE qualities needed in a remedial teacher (10marks)

3b. explain any FIVE benefits of a computer in a remedial programme (10marks)

QUESTION FOUR

4a. Remedial programmes must be based on an understanding of a particular learner's physical and mental needs and must be individualized. GIVE the factors considered in order to individualize a learner's work? (10marks)

4b. What remedial approaches can assist learners with finger-pointing and lip moving problem (10marks)

QUESTION FIVE

5a. explain how you can assist a learner who has disfluent reading in your class (10marks)

5b. Explain any FIVE remedial approaches for teaching reading, writing and spelling (10 marks)