



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE MASTERS DEGREE IN ECDE
FIRST YEAR FIRST SEMESTER EXAMINATION (KISUMU CAMPUS)

2017/2018 ACADEMIC YEAR
KISUMU CAMPUS SCHOOL BASED

COURSE CODE: ECE 805

COURSE TITLE: PEDAGOGICAL METHODOLOGIES IN EARLY CHILDHOOD

EXAM VENUE: STREAM: MED. ECDE

DATE: EXAM SESSION:

TIME: 3 HOURS

Instructions:

- 1. This paper has a total of 60 Marks. Answer any THREE questions. Each question carries equal marks.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE:

a) Explain the 4 basic tenets representing instructional profile of Early Childhood

Education Teachers (8 Marks)

b) Citing relevant examples, discuss any SIX versions of teaching relevant to Early Childhood Education (12 marks)

QUESTION TWO:

a) Describe any five types of learning relevant in an inclusive Early Childhood Setting (10 Marks)

b) Analyze the nature of learning that maximizes learner's participation and enthusiasm in Early Childhood Education Setting. (10 Marks)

QUESTION THREE

a) Discuss any FOUR common half-truths held by Early Childhood Education Teachers about learning (8Marks)

b) "The Kenyan system of Education is not fit for young children", Critically discuss this statement in reference to admissions, resources and teacher training and policies. (8 Marks)

QUESTION FOUR

Differentiate between "Subject-matter knowledge" and "Action-system knowledge" in relation to teaching young children. (20 Marks)

QUESTION FIVE:

Critically analyze the THREE Philosophical perspectives on children's learning giving implications for teachers. (20Marks)