



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE IN EARLY CHILDHOOD
EDUCATION
2ND YEAR 1ST SEMESTER 2017/2018 ACADEMIC YEAR
MAIN CAMPUS REGULAR

COURSE CODE: EEC 3212:

COURSE TITLE: GENERAL METHODS OF TEACHING YOUNG CHILDREN EXAM
VENUE: STREAM: BED. ECDE

DATE

EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Explain the following terms (6 Marks)
 - (i) Thematic approach
 - (ii) Peer Teaching
 - (iii) Sustaining learners' interest

(b) Explain the nature of learning and teaching in early childhood education (4 marks)

(c) Explain the significance of Erick Erikson's theory to teaching and learning (4 Marks)

(d) Why would teachers need to understand brain functions of children in learning?
(4 Marks)

(e) Explain the factors teachers consider as important when organizing learning needs of children.
(4 Marks)

(f) what are the characteristics of an effective ECDE teacher? (4 Marks)

(g) Explain how an ECDE teacher can identify young children's' learning styles.
(4 Marks)
2. Outline Vygotsky development theory and show how it relates to young children's learning.
(20 Marks)
3. Discuss Constructivist approach to teaching and learning in early childhood education
(20 Marks)
4. Compare and Contrast Teacher Centred approach and learner Centred approach to learning.
(20 Marks)
5. Discuss professional documents and records required of a pre-school teacher. (20 Marks)