



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ECDE
3RD YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR
MAIN CAMPUS REGULAR

COURSE CODE: EEC-3315

**COURSE TITLE: LANGUAGE AND LITERACY CURRICULUM, INSTRUCTION
AND ASSESSMENT**

EXAM VENUE:

STREAM : (BED ECDE)

DATE:

EXAM SESSION:

TIME: 2 HOURS

Instructions

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room**

Question one

- a) Define the following terms as used in language literacy development. (6 marks)
- i. Literacy
 - ii. Language
 - iii. Emerging Language
- b) Describe **five** activities that can be used to enhance emerging language literacy in pre-school set up (10 marks)
- c) Identify **five** characteristics of 3-6 years old children's language (5marks)
- d) State **four** speech production errors in young children (4 marks)
- e) Highlight **five** methods of evaluating language literacy development in young children. (5marks)

Question Two

Explain **five** different methods of facilitating oral language literacy development in young children. (20 marks)

Question Three

- a) Identify ways in which a care-giver can help a 2-4 years old stuttering boy. (10 marks)
- b) Explain the main stages of language development in children (10 marks)

Question Four

- a) Discuss the following theories that explain language acquisition in young Children
- i) Behaviorist/ Learning Theory
 - ii) Social interaction Theory
 - iii) Nativists' Theory

(15 marks)

- b) Why is it important for ECE teachers to understand how young children acquire language? (5marks)

Question Five

- a) Explain why is it important for the teacher to plan before he/she teaches language activity lessons (5 marks)
- b) Develop a one week language scheme of work for 3-5 years old children. (15 marks)