



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION- ECDE
FOURTH YEAR, FIRST SEMESTER EXAMINATION
2017/2018 ACADEMIC YEAR
REGULAR MAIN CAMPUS

COURSE CODE: EEC 3414

**COURSE TITLE: PROGRAM PLANNING, IMPLEMENTATION AND EVALUATION
IN ECDE**

EXAM VENUE: STREAM: BED. ECDE

DATE: EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE [COMPULSORY]

- A) Define the following terms:
- i) Program
 - ii) Program planning
 - iii) Program implementation
 - iv) Program evaluation
 - v) Program administrator (5 Marks)
- B) State of Five types of ECDE program in Kenya (5 Marks)
- C) Outline Five Functions of the program administrator (5marks)
- D) Name Three important aspects of program evaluation (3 Marks)
- E) Explain challenges facing management of ECD centres (3 Marks)
- F) Explain the structure of ministry of education in relation to ECDE. (4marks)
- G) Highlight the Roles of County Government in program planning, implementation and evaluation (5 Marks)

QUESTION TWO

Discuss both Management and Early Childhood Knowledge and Skills as core competencies of program administrator (20 Marks)

QUESTION THREE

Discuss how early childhood development and education as a program is being implemented in our county governments of Kenya. (20 Marks)

QUESTION FOUR

When evaluating early childhood program, as an expert in early childhood education what ten key areas would you consider. (20marks)

QUESTION FIVE.

- (i) Discuss five early childhood programs that warrant planning for. (10 Marks)
- (ii) Describe the Role of Kenya Institute of Curriculum Development in program planning, implementation and evaluation for young children. (10 Marks)