

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SECOND SEMESTER 2017/2018 ACADEMIC YEAR**

**FOURTH YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION**

**AEN 411: DISCOURSE ANALYSIS**

**Instructions**

Question 1 is Compulsory

Choose ANY two questions from the remaining four questions

**Question 1**

Briefly explain what is meant by each of the following concepts/ideas in discourse analysis. (30 marks)

- i. Topic and information structure
- ii. Discourse is a communicative act
- iii. Discourse is designed for communication
- iv. Different segments of discourse may be connected by lexical cohesion
- v. Spoken discourse has non-fluency features
- vi. Written discourse is primarily transactional

**Question 2**

Describe how each of the following helps in the creation and interpretation of utterances occurring in a discourse. Give example for each (20 marks)

- i. Participants
- ii. Setting
- iii. Purpose

**Question 3**

Write short notes on the following. (20 marks)

- a. Discourse and discourse analysis
- b. Context
- c. Cohesion and coherence
- d. Locutionary, illocutionary and perlocutionary

#### Question 4

Searle (1969) divides speech acts into six basic categories. Discuss with examples these six basic categories. (20 marks)

#### Question 5

Grice's (1973) cooperative principle assumes that people cooperate in the process of communication in order to reduce misunderstandings. In order to comply with this principle, speakers need to follow a number of maxims. (20 marks)

- i. Define each of these maxims
- ii. Explain the differences between 'quietly violating' a maxim and maxim
- iii. Maxim and 'openly flouting' a maxim
- iv. Explain with examples how implicatures can be generated using each of these maxims.