



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**DEPARTMENT OF LINGUISTICS, LANGUAGES AND LITERATURE**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION ARTS WITH IT**

**4<sup>TH</sup> YEAR 1<sup>ST</sup> SEMESTER 2017/2018 ACADEMIC YEAR**

**KISII CAMPUS**

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**COURSE CODE: AEN 413**

**COURSE TITLE: DISCOURSE ANALYSIS**

**EXAM VENUE:**

**STREAM: (BED )**

**DATE:**

**EXAM SESSION:**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

## **QUESTION ONE**

- a. What is discourse? ( 2 marks)
- b. Highlight any four qualities of discourse. (8 marks)
- c. Explain any three features of context that determine the interpretation of discourse as identified by Delly Hymes's (1972). (6marks)
- d. Identify the theme and rheme in each of the following sentences.
- i. How many students attended the function?
  - ii. In the middle of the speech, the tall girl walked in.
  - iii. What she was telling you was wrong.
  - iv. Our new president has finally signed the financial bill. (4 marks)
- e. Using ample illustrations, explain the meaning of the following terms as used in Conversational Analysis.
- i. Adjacency pairs
  - ii. Turn-taking
  - iii. Silence
  - iv. Overlaps (10 marks)

## **QUESTION TWO**

Construct sentences to demonstrate how the following types of cohesion can be achieved in discourse.

- i. Cohesion by reference
- ii. Cohesion by substitution
- iii. Cohesion by ellipsis
- iv. Cohesion by conjunction
- v. Cohesion by lexical ties (20 marks)

## **QUESTION THREE**

Discuss any four functions of discourse. (20 marks)

## **QUESTION FOUR**

Discuss the criteria for distinguishing between written and spoken discourse. (20 marks)

## **QUESTION FIVE**

According to the Birmingham Approach, units of spoken discourse can be ordered from the lowest to the highest. Discuss the rank scale for classroom talk clearly showing how each level relates to the other. (20 marks)