

DATE: APRIL 2016 MAIN EXAM TIME: 2 HOURS.

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO

1. (a). Briefly explain the reasons why we need to study children's right in Early Childhood Education. (5mks)
- (b). Define the following terms:
 - i) Domestication
 - ii) Advocacy
 - iii) Children's needs
 - iv) Child abuse
 - v) A minor (5mks)

Explain the challenges facing implementation of children's right. (6mks)

Describe any four survival right (4mks)

2. (a). Give circumstances under which one can be allowed to adopt a child.(10MKS)
- (b). Describe any five instruments for the right of the child. (10mks)
3. (a) . Discuss the differences, between the UNCRE and the African Charters. (12mks)
- (b). with example, discuss the main categories of rights. (8mks)
4. (a). Discuss the principles of rights of children (10mks)
- (b). discuss good communication strategies that teachers need to adopt when speaking to children (10mks)
5. (a). Citing modern developments that have led to increase in crime, describe ways in which you can prevent children from engaging in them. (10mks)
- (b). Parents of class three pupils have contracted you to speak during the parents/ teachers Association meeting. Highlight points to consider when creating awareness on rights and welfare of children.(10mks)