

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF EDUCATION**

**ECDE**

**1<sup>st</sup> YEAR 2<sup>nd</sup> SEMESTER 2016/2017 ACADEMIC YEAR**

**KORU LEARNING CENTRE-----SCHOOL BASED**

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**COURSE CODE: EEC 3113**

**COURSE TITLE: INTRODUCTION TO EARLY CHILDHOOD EDUCATION**

**EXAM VENUE: KORU LEARNING CENTER**

**STREAM: (B Ed ECDE)**

**DATE:**

**EXAM SESSION: APRIL 2016**

**TIME: 2 HOURS**

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**INSTRUCTIONS:**

- 1. Answer question 1 (compulsory) and any other 2 questions**
- 2. Candidates are advised not to write on the question paper**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room**

### **QUESTION ONE**

- (a) What is early childhood education (5 marks)
- (b) Explain the term pragmatic education (4marks)
- (c) Describe three educational aims of pragmatism (6 marks)
- (d) Define ‘kinder gaten’ (5 marks)
- (e) Explain the term ‘tabula rasa’ (5 marks)
- (f) What is auto education (5marks)

### **QUESTION TWO**

Highlight and discuss 2 contributions by the following personalities to ECE

- (a) Jean Jacques Rousseau
- (b) John Locke
- (c) Comenius
- (d) Maria Montessori
- (e) Plato & Aristotle (20 marks)

### **QUESTION THREE**

Critically analyze five objectives of ECDE curriculum in Kenyan Education system while citing example of how each objective can successfully be achieved  
(20 marks)

### **QUESTION FOUR**

Explain 5 emphasis made by humanistic theory to Early Childhood Education (20 marks)

### **QUESTION FIVE**

Discuss educational implication of Erikson’s theory to ECDE learners (20 marks)