

**JARAMOGI OGINGA UNIVERSITY OF
SCIENCE AND TECHNOLOGY SCHOOL OF
EDUCATION**

**UNIVERSITY EXAMINATION FOR THE
DEGREE OF BACHELOR EDUCATION**

4TH YEAR 2ND SEMISTER 2015/2016 ACADEMIC YEAR

CENTER : MAIN CAMPUS
COURSE CODE : EMA 3422
**COURSE TITLE : PLANNING AND ECONOMICS OF
EDUCATION**
EXAM VENUE : MAIN CAMPUS
DATE :
TIME : 2 HOURS

- 1. Instruction 1 (compulsory) and ANY other 2 questions.**
- 2. Candidate is advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination rooms.**

1. Define the following terms as used in early childhood education
 - (a) (i) Educational planning (4 mks)
 - (ii) Planning (3 mks)
 - (iii) Micro economic (3 mks)
- (b) Explain factors that affect planning in early childhood education (10 mks)

(c) Briefly outline the steps involved in Educational planning in early childhood education.

(10 mks)

2. Discuss essentials principles of educational planning as use in the teaching of early childhood education

(20 mks)

3. State the characteristics of educational planning as applied in early childhood education.

(20 mks)

4. Outline challenges educational planners are likely to experience during planning in ECDE

(20 mks)

5. Explain the rationale of educational planning in early childhood education. (20 mks)

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CENTRE	:	MAIN CAMPUS
Year	:	4
CODE	:	EMA 3422
Course Title	:	PLANNING AND ECONOMICS OF EDUCATION
Course Lecturer	:	JEBII MARY CHEMAGOSI.
Contact	:	0727 283 039
EMAIL	:	maryjebii65@gmail.com
Contact Hours	:	42
Lecturer Hours	:	42
Credit Hours	:	3
Prerequisite	:	NONE
PURPOSE	:	To introduce planning and economics of education to students.

Students should be able to:

1. Define Educational planning as used in early childhood education.
2. Explain the history and rationale of educational planning.
3. Discuss social and psychological factors in educational planning.
4. State the general problems of educational planning in and outside Kenya.
5. Explain methodologies of educational planning, planning for changes in the educational system.
6. Discuss administrative factors and educational planning, economic of education, leading economics issues of concern and their relevance to Kenya.

7. Discuss principles of economics of education and planning.
8. Differentiate between micro economic and macro economics as used in early childhood.
9. Define socio- economic development as used in early childhood.

TEACHING METHODOLOGIES

A combination of lecturers: Tutorials and class discussion

INSTRUCTIONAL MATERIALS

Handouts, Whiteboards, Textbooks and library.

COURSE ASSESSMENT

End of semester Examinations	70%
Continuous Assessments (Tests	30%
Total	100%

LECTURE

MRS. JEBII MARY

SIGNATURE

Reference for EMA 3422

1. Essa, E.L. (1999). Introduction to Early Childhood Education (3rd ed.) Albany: Delma.
2. Henniger, M.L. (2002). Teaching young children: An introduction (2nd ed.) New Jersey: Merhill pretence Hall.
3. Morrison, G.S. (2001). Early childhood education today (8th ed.) New Jersay: Merhill pretence Hall.