



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF AGRICULTURAL AND FOOD SCIENCES

**FOURTH YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF SCIENCE IN AGRICULTURAL EXTENSION AND EDUCATION
AND BACHELOR OF SCIENCE IN AGRIBUSINESS MANAGEMENT
2016/2017 ACADEMIC YEAR**

REGULAR

COURSE CODE: APT 3313

COURSE TITLE: CROP PROTECTION

EXAM VENUE: LR 3

**STREAM: (BSC. Agric. Ext. Educ. & BSC.
Agribusiness Mgt.)**

DATE: 20/12/16

EXAM SESSION: 9.00 – 11.00 AM

TIME: 2 HOURS

Instructions:

- 1. Answer ALL questions in section A and ANY other 2 Questions in section B**
- 2. Candidates are advised not to write on question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

SECTION A**[30 Marks]****Answer ALL questions in this section**

1. Differentiate between pathogens and pests, with appropriate examples. **[2 marks]**
2. Describe how any four environmental factors can influence disease occurrence in plants. **[4 marks]**
3. Explain any four symptoms associated with disease occurrence in crops. **[4 marks]**
4. Describe injurious effects of sucking insects of plants, with examples. **[4 marks]**
5. Describe injurious chewing insects of plants, with examples. **[4 marks]**
6. Describe the host range and injurious activities of root-knot nematodes. **[4 marks]**
7. Describe how any two cultural practices affect occurrence of plant pathogens and pests. **[4 marks]**
8. Describe any two methods of preventing occurrence of infectious diseases in a field of crops. **[4 marks]**

SECTION B:**[40 Marks]****Answer ANY TWO questions in this section**

1. Discuss the concept of Disease Triangle. **[20 marks]**
2. Discuss the concept of Integrated Pest Management **[20 marks]**
3. Describe any four major fungal diseases of economically important crops in Kenya. Indicate host crops, symptoms, and control methods. **[20 marks]**
4. Describe the role and activities of Kenya Plant Health Inspectorate Service (KEPHIS). **[20 marks]**