

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE & TECHNOLOGY UNIVERSITY EXAMINATIONS 2012/2013 1ST YEAR 1ST SEMESTER EXAMINATION FOR THE DIPLOMA IN COMMUNITY HEALTH AND DEVELOPMENT (KISUMU LEARNING CENTRE)

COURSE CODE: AFB 2111

COURSE TITLE: INTRODUCTION TO FOOD SECRUITY

DATE: 12/8/2013

TIME: 9.00-10.30AM

DURATION: 1.30 HOURS

INSTRUCTIONS

- 1. This paper consists of two sections A and B.
- 2. Answer Question 1 (Compulsory) and any other 2 questions.
- 3. Write your answers on the answer booklet provided.

SECTION A (30 marks)

| 1. | Define food security. | (3 marks) |
|-----|--|-------------|
| 2. | Give three reasons why Kenya is food insecure. | (3 marks) |
| 3. | . Explain why school gardening and school feeding programme is good for food | |
| | security | (3 marks) |
| 4. | What are the functions of the following food groups? | |
| | a. Carbohydrates | |
| | b. Proteins | |
| | c. Vitamins | (3 marks) |
| | | |
| 5. | Outline three differences between traditional and urban household diets. | (3 marks) |
| 6. | Explain three methods of food preservation in areas without electricity. | (3 marks) |
| | | |
| 7. | a. Define FAO? | (1 mark) |
| | b. What role does it play in global food security? | (2 marks) |
| 8. | Describe the role of street foods in food security for the urban dwellers | (3 marks) |
| 9. | Discuss the role of home gardens in household food security and nutrition. | . (3 marks) |
| 10. | Explain the effect of rapid population growth on food security. | (3 marks) |
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| | <u>SECTION B (30 marks)</u> | |
| 11. | . Discuss five sustainable production methods in agriculture to increase food | |
| | production in Kenya. | (15 marks) |
| 12. | List and explain five coping strategies during acute food insecurity. | (15 marks) |
| 13. | Discuss the use of home gardens to improve food security in household. | (15 marks) |
| 14. | Explain in detail three ways of assessing the nutritional status of a child | (15 marks) |