

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF BIOLOGICAL AND PHYSICAL SCIENCES UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN SOIL SCIENCE

2^{ND} YEAR 1^{ST} SEMESTER 2016/2017 ACADEMIC YEAR MAIN CAMPUS

COURSE CODE: ALS 3214

COURSE TITLE: SOIL CHEMISTRY

EXAM VENUE: LAB 9 STREAM: (BSc.)

DATE: 26/04/16 EXAM SESSION: 2.00 – 4.00 PM

TIME: 2 HOURS

Instructions:

- 1. Answer question 1 (compulsory) and ANY other 2 questions.
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

Question 1

	acidification is a major concern in plant grovication processes under the following subtopics	wth. Outline the major soil
i.	Acidification from water.	(1 mark)
ii.	Acidification from CO ₂ .	(1 mark)
iii.	-	(1 mark)
iv.	Acidification from oxidation of S and N.	(1 mark)
2,,	- 10101110011011	()
b) Soil	acidification can also arise out of other factor	ors such as from Chemical
	zers, acid rains and mining wastes. Give the c	
place	when:	-
i.	A farmer uses ammonium based fertilizers.	(2 marks)
ii.	Ferrous materials are added to soils.	(2 marks)
iii.	Elemental sulfur is added to soils.	(2 marks)
iv.	The acid rain after N and S has been released to	
	(2 marks	
V.	Mining wastes that contain S^{2-} species.	(2 marks)
c) Define	e the following terms as used in soil science.	(6 marks)
i.	Soil	
ii.		
iii.	3	
iv.	Soil Colloids	
v.	Edaphology	
vi.	Pedology	
d) What	are the four soil constituents.	(2 marks)
,	oil liquid face (soil moisture) is a very essential s	(2 marks)
*	istry. List its function in soil chemistry and some	-
CHCIII	(2 marks	<u>=</u>
f) Briefly	y explain the functions of the following in the so	
•	Discalued annual	
i. ii.	Dissolved oxygen	
11. iii.	Dissolved CO ₂	
	Biological oxygen demand Soil air	
iv.	SOII all	
g) Soil	silicates can be classified according to the	arrangements of the SiO ₄
_	al in their structure. Give the observed mo	•
classifica		(6 marks)

. Cyclosilicates

- ii. Inosilicates
- iii. Nesosilicates separate
- iv. Phyllosilicates
- v. Sorosilicates
- vi. Tectosilicates

Section B. Answer any <u>TWO</u> questions **Question 2**.

g) In soil science, cation-exchange capacity (CEC) is the number of exchangeable cations per dry weight that a soil is capable of holding, at a given pH value, and available for exchange with the soil water solution. CEC is used as a measure of soil fertility, nutrient retention capacity, and the capacity to protect groundwater from cation contamination. It is expressed as milli-equivalent of hydrogen per 100 g of dry soil (meq+/100g), or the SI unit centi-mol per kg (cmol+/kg). Briefly discuss the CEC process and explain the fate of CEC to plants grown in soils rich in the following environments (4 marks for description).

i. Rich in Aluminium ions. (4 marks)

ii. Low pH. (4 marks)

iii. High organic matter. (4 marks)

iv. High sodium levels. (4 marks)

Question 3

a) The structural chemistry of clay materials can be used to characterize different soil types. Soil clays can exist in crystalline, structurally disordered, or amorphous form. These soil clay features can be identified using techniques of x-ray diffraction analysis. Give a brief explanation of how the x-ray diffraction analysis works and sketch a possible spectra resulting from an x-ray diffractometer machine.

(8 marks)

b) A part from x-ray diffraction analysis, clay soils can also be categorized using differential thermal analysis (DTA). Briefly explain how these technique works.

(4 marks)

c) The surface chemistry of soil clays can also be divided into at least 3 categories.

Briefly describe these categories. (8 marks)

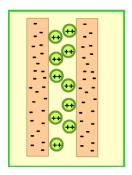
Question 4

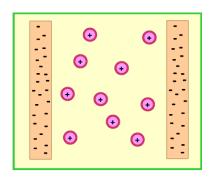
- a) Name at least two common minerals of the following phyllosilicate minerals in soils. (6 marks)
 - i. Kaolinite
 - ii. Pyrophylite
 - iii. Chlorite

- b) In case of a soil analysis by X-ray diffraction and the spectra shows featureless curves, Explain diagrammatically two other methods that can be employed to classify the soil. (4 marks)
- c) Many, if not all, of the chemical reactions of soil clays are surface phenomena (e.g. cations exchange, and adsorption of water). Clay surfaces can be divided into at least 3 categories. Briefly describe these classifications.
 (10 marks)

Question 5

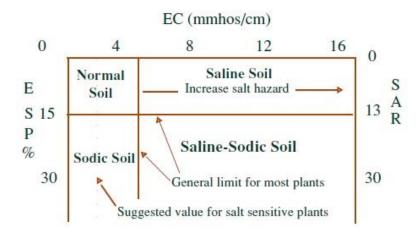
a) Discuss the sodium ion effect on soils with the help of the following diagram. (10 marks)





b) Discuss the relationship between salinity and sodicity with the help of the following diagram. (4 marks)

Soils Classification



- c) Describe the influence of pH on Sodic Soils.
- (3 marks)

d) How can sodic soils be managed.

(3 marks)

Periodic table

18	2	17 He 4.00		P Ne	19.00 20.18		CI Ar	2		Br Kr	79.91 83.80	53 54		126.90 131.30		At Rn				
		16 1			16.00 19		s			Se			<u>Б</u>	127.60 120		Po /				
		15	7	z	14.01		۵			As	74.92	51	Sb	121.75	83	<u>.</u>	208.98			
		14	9	U	12.01	14	Si	28.09	32	ge	72.59	20	Sn	118.71	82	Pb	207.19			
		13	2	Ω	10.81	13	₹	26.98	31	В	69.72		<u>_</u>	114.82		F	204.37			
							,	17	30	Zu			8			Hd			Oub	_
ır, Z	<u>-</u>	Relative atomic mass, A _r					;	11	53	3	63.54		Ag				8 196.97		Rd	_
Atomic number, Z	Element symbol	ive atomi					,	10		Z	3 58.69		Pd			풉				_
— Atom	— Elem	— Relat					(9		ပိ	5 58.93		- R			<u>-</u>	23 192.22		₹	_
V	\	V					(×		n Fe	94 55.85		Ru			SO S			Hs	_
- :	I	1.008						/		r M			ە ت				1		Bh	_
		-						9								8				_
								م								f Ta				_
							•	4								in H				
				(I)	1		0	31		Sc						a La-Lu			a Ac-Lr	_
1		2 8		Be			Mg					_								_
_	_	H	m	=	6.9	11	Na	22.9	19	¥	39.1	37	Rb	85.4	55	S	132.9	87	ᇁ	(

1	57	58	59	09	61	62	63	64	6 5	99	29	89	69	70	71
Lantnanoids	La 138.91	38.91 140.12 140.91	F r 140.91	144.24	F M 146.92	5E	EU 151.96	50	158. 92	1 62.50	HO 164.93	Eľ 167.26	168.93	T D 173.04	LU 174.97
	88	90	91	92	93	94	95	96	97	86	66	100	101	102	103
Actinoids	Ac	드	Pa	D	Np	Pu	Am	E U	BK	ᠸ	Es	Fm	Βq	^o N	۲
	227.03	227.03 232.04 231.04	231.04	238.03	237.05	239.05	241.06	244.07	249.08	252.08	252.09	257.10	258.10	259	262