

JOUST MAIN CAMPUS

MASTERS STUDENTS

1ST YEAR, 1ST SEMESTER APRIL 2016 ACADEMIC YEAR

SCHOOL OF EDUCATION

**DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY
CHILDHOOD EDUCATION**

ECED 803: PSYCHOLOGY OF EARLY CHILDHOOD DEVELOPMENT

INSTRUCTIONS

1. The paper has a total of **FIVE** (5) question
2. Answer any **THREE** questions
3. All answers must be written in the booklet provided

QUESTION ONE

- a) Differentiate between continuous and discontinuous development (6 marks)
- b) State and explain five individual characteristics involved in the life-span perspectives (10 marks)
- c) State at least two scientific methods that can be used to study human development (4 marks).

QUESTION TWO

- a) Differentiate between correlation research and experimental research in the study of human development in line with ECDE (4 marks)
- b) Ecological-systems approach recognizes that humans cannot be sufficiently studied in isolation from their environments, explain (6 marks)
- c) (i) State and explain two main methods of research used in psychology (2 marks)
(ii) What is Life History? (2 marks)
(iii) Discuss various methods used in the life history study as a research involving the study of learners (8 marks)

QUESTION THREE

- a) State **FIVE** importance of theories in the study of child development (5 marks).
- b) Discuss Erikson's psychosocial theory of development (15 marks)

QUESTION FOUR

Describe the following developmental issues and their psychological implication for learning

- i) Nature versus Nurture
- ii) Continuity vs. Discontinuity
- ii) Stability vs. Change
- iii) Activity vs. passivity
- iv) Universal vs. particular (20 marks)

QUESTION FIVE

- a) Discuss how the cognitive perspective helps children process, store and retrieve information (10 marks).
- b) Explain the strategies used in classroom management and control in a class of young children (10marks).