



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION
3RDYEAR 1STSEMESTER 2015/2016 ACADEMIC YEAR
MAIN CAMPUS – SCHOOL BASED

COURSE CODE: ECT 312

COURSE TITLE: SPECIAL METHODS IN TEACHING HISTORY

EXAM VENUE: HALL 2

STREAM: (BEd. Arts)

DATE: 30/04/2016

EXAM SESSION: 11.30 – 1.30 PM

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1.(a) Discuss the importance of teaching History and Government in Secondary Schools in Kenya? (10 marks)

(b) Does history qualify to be a social science? (5 marks)

(c) Explain the expository approach of teaching History and Government? (5 marks)

(d) Justify why an History teacher must prepare records of work covered? (5 marks)

2. Identify a topic in the secondary school syllabus and explain how you would use any FOUR approaches to teach your learners of History and Government? (20 marks)

3. Discuss the process of using field trip as an approach of teaching History and Government? (20 marks)

4. (a) What is heuristic approach? (5 marks)

(b) Discuss how you would use a chart in a History and Government lesson (15 marks)

5. (a) Draw a scheme of work and discuss the importance of each section to the teaching of the topic you have chosen? (10 marks)

(b) discuss the importance of ? (10 marks)