



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS WITH IT
3RDYEAR 1STSEMESTER 2015/2016 ACADEMIC YEAR
MAIN CAMPUS – REGULAR

COURSE CODE: ECT 312

COURSE TITLE: SPECIAL METHODS IN TEACHING HISTORY

EXAM VENUE: LR 1

STREAM: (BED ARTS)

DATE: 19/04/2016

EXAM SESSION: 9.00 – 11.00 AM

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Discuss the importance of teaching History and Government in Secondary Schools in Kenya?
(15 marks)
 - (b) Does history qualify to be a social science?
(5 marks)
 - (c) Explain the expository approach of teaching History and Government.
(5 marks)
 - (d) Explain the Importance of the reference section of the scheme of work to an History and Government teacher.
(5 marks)
2. Identify a topic in the secondary school syllabus and explain how you would use DISCUSSION method to teach your learners of History and Government?
(20 marks)
3. Discuss how you would use heuristic approach when teaching History and Government lessons?
(20 marks)
- 4.(a) Explain the importance of a learner centered approach to an History and Government teacher?
(5 marks)
- (b) Discuss how you would use a chart in a History and Government lesson.
(15 marks)
- 5.(a) Draw a lesson plan on a topic of your choice and discuss the importance of each section to the teaching of the topic you have chosen?
(10 marks)
- (b) Explain the process of using Radio Programs in teaching at topic in History and Government?
(10 marks)