



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**ARTS**  
**3<sup>RD</sup>YEAR 1<sup>ST</sup>SEMESTER 2015/2016 ACADEMIC YEAR**  
**MAIN CAMPUS**

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**COURSE CODE: ECT318**

**COURSE TITLE: SPECIAL METHODS OF TEACHING RELIGIOUS EDUCATION**

**EXAM VENUE: LAB 11**

**STREAM: (BEd. Arts)**

**DATE: 22/04/2016**

**EXAM SESSION: 2.00 – 4.00 PM**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

## Question 1

- a) Define Christian Religious Education (2 marks)
- b) Give any four objectives of teaching Christian Religious Education in secondary schools that will enable you to develop a personal relationship with God. (4 marks)
- c) Identify four (4) sources of teaching Religious Education in Secondary Schools. (4 marks)
- d) Explain how the following goals of education could be achieved by the teaching of Religious Education in Secondary Schools in Kenya.
- i) Cultural heritage (4 marks)
- ii) Moral development (4 marks)
- e) Explain the importance of the following elements in a Religious Education lesson plan.
- i) Learning activities (3 marks)
- ii) Content (3 marks)
- f) Discuss some of the challenges of teaching Christian Religious Education in Secondary schools (6 marks)
- 2) a) Choose a topic in Christian Religious Education syllabus and illustrate how you could teach it using these methods.
- i) Group discussions (5 marks)
- ii) Role play (5 marks)
- iii) Questioning method (5 marks)
- b) Why is self evaluation (reflections) important in the teaching and learning of CRE. (5 marks)
- 3) Christian Religion Education as a discipline is under threat in the secondary schools. Discuss the validity of this statement (20 marks)
- 4 a) Choose a topic in CRE secondary school syllabus and explain how the use of teaching and learning resources can enhance understating of the topic (10 marks)

- b) Why is it common for CRE teachers not to use teaching and learning resources in their classrooms? (10mks)

5) Discuss the following commissions and their implications for Religious Education in Kenya

- a) The Ominde Commission of 1964 (5 marks)  
b) The Education Act of 1968 (5 marks)  
c) The Gachathi Report of 1976 (5mks)  
d) The Koech Report of 1999 (5 marks)