



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATIONAL**  
**CURRICULUM STUDIES**  
**1<sup>ST</sup>YEAR 2<sup>ND</sup>SEMESTER 2015/2016 ACADEMIC YEAR**  
**MAIN CAMPUS SCHOOL BASED**

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**COURSE CODE: ECTC 811**

**COURSE TITLE: CURRICULUM EVALUATION**

**EXAM VENUE: NUR 1**

**STREAM: (MED)**

**DATE: 27/04/2016**

**EXAM SESSION: 11.00 – 2.00 PM**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer ANY 3 Questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. a. What do you understand by curriculum evaluation? (2 marks)  
b. Explain how curriculum evaluation differs from research. (18 marks)
  
2. There are various bases on which curriculum evaluation can be classified. Discuss the various types of curriculum evaluation based on the different classifications. (20 marks)
  
3. Explain how curriculum evaluation is related to the following elements of the curriculum:
  - a. Curriculum aims and objectives (10 marks)
  - b. Learning experiences (10 marks)
  
4. a. Explain why it is important to carry out curriculum evaluation. (10 marks)  
b. Discuss the principles that need to be taken into consideration during curriculum evaluation process. (10 marks)
  
5. a. Describe the objectives-oriented evaluation theory (10 marks)  
b. How is the Tyler's (1949) model of curriculum evaluation applied in the Kenyan education system. (10 marks)