



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(ARTS and ECDE)**

4TH YEAR 2ND SEMESTER, 2015/2016 ACADEMIC YEAR

KISII LEARNING CENTRE (SCHOOL BASED)

COURSE CODE: EMA 412 /EMA 3412

COURSE TITLE: PLANNING AND ECONOMICS OF EDUCATION

EXAM VENUE:

STREAM: (Bed ARTs and ECDE)

DATE: 01/05/2016

EXAM SESSION: 9.00 – 11.00 AM

TIME: 2 HOURS

Instructions:

- 1. Answer question 1 (compulsory) and ANY other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION ONE

- (a) Define the following terms as used in planning and economics of education. [8 marks]
- (i) Education
 - (ii) Economics of education
 - (iii) Educational planning
 - (iv) Micro and Macroeconomics
- (b) Discuss the Essential Principles of Educational Planning [10 marks]
- (c) What are the limitations of the Manpower approach [6 marks]
- (d) Highlight the four key features of the kind of educational planning that was done in Kenya prior to independence. [6 marks]

QUESTION TWO

- (a) Discuss the general challenges facing education in Kenya [12 marks]
- (b) Discuss the reasons why planning is important to educational managers [8 marks]

QUESTION THREE

Outline and explain the five main stages of educational planning process [20 marks]

QUESTION FOUR

- (a) Outline and Explain the Leading economic issues of basic concern and their relevance to Kenya [12 marks]
- (b) Discuss the remedies to the challenges facing the education system of Kenya [8 marks]

QUESTION FIVE

- (a) What are the administrative problems involved in educational planning? [6 marks]
- (b) If you were the Cabinet Secretary of Education in Kenya, what changes would you like to introduce in the education system of Kenya and why? [6 marks]
- (c) Identify the factors which influence the demand for and supply of education in Kenya [8 marks]