



### **QUESTION ONE**

- (a) Identify six as of curriculum elements. 6 marks
- (b) State the purpose of education. 5 marks
- (c) Mention four classifications of educational objectives. 4 marks
- (d) State the four dimensions of a school a school curriculum. 4 marks
- (e) State five rules of stating instructional objectives. 5 marks
- (f) Highlight six hindrances to curriculum implementation in our country. 6 marks

### **QUESTION TWO**

Discuss the process of curriculum development in Kenya. 20 marks

### **QUESTION THREE**

- (a) Explain the importance of educational objectives. 12 marks
- (b) State the sources of educational objectives. 8 marks

### **QUESTION FOUR**

- (a) Discuss the functions of the Kenya Institute of Curriculum Development. 12 marks
- (b) What is the role of evaluation during the try out stage? 8 marks

### **QUESTION FIVE**

Describe the challenges of implementing a new curriculum with specific reference to Kenya's education system. 20 marks