

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

3ND YEAR 2ND SEMESTER 2015/2016 ACADEMIC YEAR MAIN

COURSE CODE: PSY 310

COURSE TITLE: HUMAN GROWTH AND DEVELOPMENT

EXAM VENUE: AH STREAM: (BEd. ARTS/SC/SNE)

DATE: 29/04/16 EXAM SESSION: 9.00 – 11.00 AM

TIME: 2HRS

Instructions:

1. Answer question 1 (compulsory) and any other 2 questions.

2. Candidates are advised not to write on the question paper.

3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

Question 1 is COMPULSORY and any other TWO questions.)

1. (a) What is meant by the following terms?:	(2 Marks)
i) Self-conceptii) Growthiii) Developmentiv) Schemes/schemas	
(b) Explain with examples, four factors which affect growth and Dev	elopment. (4Marks).
(c) Define Attachment theory and its effect on child Growth and Dev	velopment. (6 Marks)
(d) Describe with examples, the cognitive development of 2 to 4 year Piagets theory. (4Marks)	old children as per the
(e) What is the difference between the <i>Zone of Proximal Developmen</i> Vygotsky?	at and scaffolding according to (4 Marks)
(f) Discuss with examples the B.F. Skinner's views on learning using principles	g operant conditioning (10 Marks)
2. Discuss Erik Erikson's psychosocial theory of child development.	(20 Marks)
 (a) What is your understanding of Social Learning Theory? (b) Bandura in his theory stipulates that there are necessary condition modeling. Discuss. (c) Discuss the results and significance of Bandura's <i>Bobo Doll</i> experience. 	(8 marks)
4. Discuss Freud's psychosexual stages of human Growth and Developn	nent. (20 marks)
5. (a) Describe with examples four strengths and four weaknesses of the (8 Marks)	Piaget's theory of learning.
(b) Use illustrations/diagrams to describe cognitive skills achieved by chato Piaget.	ildren in stage three according (12 Marks).