



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
**SCHOOL OF EDUCATION**  
**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**ARTS**  
**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER 2015/2016 ACADEMIC YEAR**  
**KISUMU LEARNING CENTRE SB**

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**COURSE CODE: EEC 3112**

**COURSE TITLE: CHILDREN'S RIGHTS ADVOCACY AND WELFARE**

**EXAM VENUE:**

**STREAM: (BEd Arts)**

**DATE: 29/04/2016**

**EXAM SESSION: 2.00 – 4.00 PM**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

### QUESTION ONE (COMPULSORY)

- a. (i). What is a right? (2 Marks)
- (ii). Identify the **FOUR** categories in which children's rights are divided (8 marks)
- b. Highlight **FOUR** definitions of a child. (4 Marks)
- c. (i). Point out **THREE** legal documents and advocacy for children. (6 Marks)
- (ii). Outline any **FOUR** AIMS of the African Charter on the rights of the child (8 Marks)
- (iii). Identify **TWO** frequently violated children's rights in rural Kenya (2 Marks)

### QUESTION TWO

You have been invited by your County Director of Education to talk to caregivers on the government's role in enhancing children's rights in Kenya. Highlight with examples any **FIVE** roles you will talk about. (20 Marks)

### QUESTION THREE

Highlight **FIVE** strategies by teachers and caregivers to safeguard rights of the child. (20 Marks)

### QUESTION FOUR

- (a) Outline **FIVE** rights of parents over their children. (10 Marks)
- (b) Identify and explain any **FOUR** assertions of the convention on the rights of the child (1989). (10 Marks)

### QUESTION FIVE

- (a) Highlight any **FIVE** forms of child abuse in pre-schools. (10 Marks)
- (b) Explain how the forms above can be mitigated. (10 Marks)