

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE & TECHNOLOGY

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION IN ECE

YEAR 1

SEMESTER 2

KENDUBAY

EEC 3122: CHILD GUIDANCE AND COUNSELING

QUESTION 1: COMPULSORY (30Mks)

- (a) i) Define child guidance
(ii) Define child counseling (10Mks)
- (b) Highlight any **FIVE** characteristics of a good child counselor. (10Mks)
- (c) Differentiate child guidance and child counseling. (10Mks)

QUESTION 2

You have been invited to address ECDE personnel in your County on Theories of Child Guidance and Counseling. Identify and briefly explain any **FIVE** theories you will talk about. (20Mks)

QUESTION 3

- (a) Identify and briefly discuss any **FIVE** problem areas there are that require child Guidance and Counseling in an Early Childhood Education Centre. (10Mks)
- (b) Highlight any **FIVE** causes of child depression in Early Childhood Education Centres in Kenya today. (10Mks)

QUESTION 4

- (a) List any **FIVE** elements of Child Guidance and Counseling. (10Mks)
- (b) In the History of Child Guidance and Counseling in the 19th Century, experts in the Art of predicting and guiding human behavior were active. Explain what each of these below did in reference to Child Guidance and Counseling;
- Fortune tellers
 - Palmistry

- Graphology
- Astrology

QUESTION 5

Contrast TRADITIONAL child counseling and MODERN child counseling. (10Mks)

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY.

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION IN EARLY CHILDHOOD EDUCATIONJ (ECE)

COURSE OUTLINE

YEAR 2 SEMESTER 1

EEC 3123: CHILD PSYCHOLOGY

COURSE LECTURER: ARTHUR AHINDA

CONTACTS: 0724351933 EMAIL : ahindaarthur@yahoo.com

CONTACT HOURS: 42

LECTURE HOURS: 42

CREDIT HOURS: 3

PRE – REQUISITE: NONE

PURPOSE: To introduce the students to child psychology as a discipline of education.

EXPECTED LEARNING OUTCOMES: By the end of the course unit the learner should be able to:

1. Identify child psychology as a discipline
2. Discuss psychology of human behavior
3. List methods of study in the psychology of human behavior.
4. Describe the general principles of development of behavior.
5. Discuss the age level approach to the development of human behavior, infancy, childhood, social learning and behavior.
6. Identify behavioral theories and principles of learning
7. Describe behavior theories and principles of learning.
8. Discuss motivation in human behavioral, attention and learning.

9. Highlight thinking, memory, concept formation, problem solving, personality and behavior disorders.

COURSE CONTENT

Introduction to child psychology, psychology of human behavior, methods of study in the psychology of human behavior, general principles of development of behavior, the age level approach to the development of human behavior, infancy, childhood, social learning and behavior, behavioral theories and principles of learning, motivation in human behavior, attention and learning, thinking, memory, concept, formation, problem solving, personality and behavior disorders.

TEACHING METHODOLOGIES

A combination of Lectures, tutorials, and class discussion.

INSTRUCTIONAL MATERIALS

Handouts, whiteboard, textbooks, and library.

COURSE ASSESSMENT

End of Semester Examinations	(70%)
Continuous Assessment (exercise and tests)	(30%)
Total	100%

CORE TEXTBOOKS

Brigham, J. C. (1986). *Social Psychology*, Boston ; Little Brown and Company.

Kabiru, M. and Njenga, A. (2007). *General Psychology and Personality*, Nairobi: MwanaMwende ECDE

Kosslyn, S. M. and Rosenberg, R. S. (2001). *Psychology, The Brain, The Person, The world*. Boston: Ally and Bacon.

Mweru, M. (2012).*General Psychology*. Institute of Open Distance & e – Learning. Nairobi: Kenyatta University Press.

Myers, D. G. (1996). *Exploring Psychology (5th Ed)*. New York: Worth Publishers Inc.

Ndero, P. K. (2007), *Psychology*. Nairobi: University of Nairobi Press.

Ndururumo, M. M. (2012). *Introduction to Educational Psychology*. Nairobi : Kenya Institute of Curriculum Development

Pervin, L. Cervon, D. & John, O. (2005).*Personality, Theory and Research*. USA: John Wiley and Sons.

Wangeri, T. (2012).*Educational Psychology*.Kenyatta University Institute of Open Learning, Nairobi: Kenyatta University Press.

COURSE LECTURER : ARTHUR AHINDA

DEAN:-----

EEC 3123: CHILD PSYCHOLOGY

QUESTION 1: (COMPULSORY)

(30Mks)

(a) Define the following terms;

- **Motivation**
- **Attention**
- **Learning**
- **Memory**

(b) Identify and briefly explain FOUR factors inhibiting or hindering social learning.

(10Mks)

(c) Explain factors that cause individual differences in children's learning in Early Childhood Education Centres.

(10Mks)

QUESTION 2

Discuss any FOUR factors facilitating social learning and behavior in early childhood.

(20Mks)

QUESTION 3

(a) What is personality?

(5mks)

(b) Identify and discuss any THREE theories of personality.

(15Mks)

QUESTION 4

(a) Discuss with appropriate examples any THREE principles of learning that lead to behavior modification in learners.

(15Mks)

(b) Outline the TWO determinants of personality.

(5Mks)

QUESTION 5

You have been invited as a resource person to talk to caregivers in your Division about children's social learning and behavior . Briefly discuss any FIVE factors that influence learning you will talk about. (20Mks)