



JARAMOGI OGINGA ODONGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ARTS WITH IT

1ST YEAR 1ST SEMESTER 2015/2016 ACADEMIC YEAR

MUHORONI LEARNING CENTRE

COURSE CODE: PSY 110

COURSE TITLE: INTRODUCTION TO EDUCATIONAL PSYCHOLOGY

EXAM VENUE: STREAM: (BEd. Arts)

DATE: EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the room**

- 1 (a) Define the following terms
- i. Educational psychology (2 marks)
 - ii. Learning (2 marks)
- (b) State four ways which can be used to manage stress. (4 marks)
- (c) Explain three ways the study of educational psychology is relevant to teachers' trainees
· (6 marks)
- (d) Differentiate between iconic and echoic memory. (4 marks)
- (e) Using an example explains the difference between retroactive inhibition and proactive inhibition. (4 marks)
- (f) There cannot be sensation without perception. Explain why. (4 marks)
- (g) Explain two functions of emotions. (4 marks)
- 2 (a) What is frustrations. (2 marks)
- (b) Explain five causes of frustrations among learners. (10 marks)
- (c) Explain four types of conflicts giving examples in each case. (8 marks)
- 3 (i) Define exceptional child. (2 marks)
- (ii) Explain four categories of exceptional children. (8 marks)
- (iii) Explain educational opportunities and intervention measures for the categories of exceptional children you have listed in (ii) above. (10 marks)
- 4 (i) Explain five theories of forgetting. (10 marks)
- (ii) Explain five methods that can be used by teachers in order to facilitate memory of learners
· (10 marks)
- 5 (i) what is aggression. (2 marks)
- (ii) State three types of aggression. (3 marks)
- (ii) Explain five ways of preventing aggression in learners. (15 marks)