



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR DIPLOMA IN SPECIAL NEEDS EDUCATION

1ST YEAR 1ST SEMESTER 2015/2016 ACADEMIC YEAR

MAIN CAMPUS REGULAR

COURSE CODE: ESN 2116

COURSE TITLE: INTRODUCTION TO EDUCATIONAL PSYCHOLOGY

EXAM VENUE:

STREAM: (Dip. SNE)

DATE:

EXAM SESSION:

TIME: 1 ½ HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the room**

Question 1

Define the following terms as used in Educational psychology

- (a) Memory (10 marks)
- (b) Ego (4 marks)
- (c) Forgetting (6 marks)
- (d) Perception (10 marks)
- (e) Attention (4 marks)
- (f) Explain two types of personalities (6 marks)
- (g) State **THREE (3)** characteristics of mentally challenged learners (10 marks)
- (h) Identify and explain (**FIVE**) **5** common emotions in children

Question 2

- Discuss (**FIVE**) **5** different approaches to the study of human behavior. (10 marks)
- Explain at least (**FIVE**) **5** anxiety and defense mechanisms. (10 marks)

Question 3

- Outline the **EIGHT (8)** events of the learning act in their usual order of occurrence. (16 marks)
- Explain **FOUR (4)** effects of frustration and conflict. (4 marks)

Question 4

- Discuss any **FIVE (5)** factors that contribute to forgetting. (10 marks)
- Discuss how a teacher can capture the attention of learners. (10 marks)

Question 5

- a) Outline **FIVE (5)** applications of classical conditioning theory to classroom teaching. (10 marks)
- (b) Explain **FIVE (5)** ways in which teachers can take care of gifted and talented learners. (10 marks)