



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
SPECIAL NEEDS EDUCATION
4TH YEAR 2ND SEMESTER 2015/2016 ACADEMIC YEAR
KISII CAMPUS-SCHOOL BASED

COURSE CODE: ESE 303

COURSE TITLE: KENYAN SIGN LANGUAGE 1

EXAM VENUE: STREAM: (BEd. SNE)

DATE: 29/04/2016

EXAM SESSION: 2.00 – 4.00 PM

TIME: 2.00 HOURS

Instructions:

- 1. Answer all questions in section A and any other 2 questions in Section B.**
- 2. Candidates are advised not to write on the question paper**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room**

SECTION A

- 1 (a) Explain the meaning of assign system? (2 marks]
- (b) Explain four sign systems used by Hearing impaired people. (4 marks)
- (c) Discuss any four importance of sign systems to learners with hearing impairments. (4 marks)
- (d) Outline all the four elements of a sign. (4 marks)
- (e) State all the six hand shapes used in KSL. (6 marks)
- (f) Change the following to KSL. (10 marks)

This tree has long roots.

I saw him yesterday.

Where is my little boy?

This is my friend, her name is Jane

My grandmother is old, she is over a hundred years.

SECTION B:

2. Briefly explain the four elements of a sign and their relationship to meaning. (20 marks)
3. Total communication is highly advocated for while teaching hearing impaired learners. State any six . components involved in total communication and explain their importance to hearing impaired persons. (20 marks)
4. Discuss the importance of sign language to the deaf community. (20 marks)
5. Briefly discuss the use of Non manual signals in KSL as linguistic marker giving examples on the same. (20 marks)