



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
ARTS/SCIENCE WITH IT
YEAR SEMESTER 2015/2016 ACADEMIC YEAR
REGULAR

COURSE CODE: ECT 322

COURSE TITLE: SPECIAL METHODS OF TEACHING THE HEARING IMPAIRED

EXAM VENUE: **STREAM: (BED ARTS/SCIENCE)**

DATE: **EXAM SESSION:**

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Qn.1[a] Why is Total Communication very significant a teacher for the HI [5marks]

[b] Explain the following terms as some of the special methods of teaching

History to learners with hearing-impairment:

[i]drawing [5marks]

[ii] writing / reading [5marks]

[iii] body language [5marks]

(iv) Finger spelling (5 marks)

[c] With reference to mathematics teaching, explain any:

[i] two advantages of T.C] . [2marks]

[ii] three disadvantages of T.C. [3marks]

Qn.2.Explain the importance of SEE in developing the syntax level of a language among the

Learners with hearing-impairment [20marks]

Qn.3. [a] What is articulation? [2marks]

[b] Explain how the process of articulation leads to pragmatism of a language like English. [18marks]

Qn.4.[a] State two types of speech **training** [4marks]

[b] Explain how speech training plays a role in language development at morphological stage.
[10marks]

[c]With examples explicitly explain the difference between syllables and semantics [6marks]

Qn.5.Choose a topic from Mathematics F1 to be taught in week 5 ,lesson 3:

[a]Prepare a scheme of work for it for one week. [5marks]

[b] Explain the components of a good objective. [10marks]

[c]Why is there the remarks column in a scheme of work. [5marks]