



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF EDUCATION
UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION IN
EARLY CHILHOOD EDUCATION
4TH YEAR 2ND SEMESTER 2015/2016 ACADEMIC YEAR
KISII CAMPUS-SCHOOL BASED

COURSE CODE: EEC 3423

COURSE TITLE: COMPARATIVE EARLY CHILDHOOD EDUCATION

EXAM VENUE: **STREAM: (BEd. Arts)**

DATE: 27/04/2016 **EXAM SESSION: 9.00 – 11.00 AM**

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Define the following terms;
 - (i) Reggio Emilio model
 - (ii) Comparative Education
 - (iii) Policy
 - (iv) ECDE
 - (v) Curriculum model (5 marks)
- (b) Discuss the effect of free primary education policy in Kenya on early childhood education. (5 marks)
- (c) Describe the common curriculum models used in early childhood education. (5 marks)
- (d) Highlight five theoretical frameworks that ECDE programme borrows a leaf. (5 marks)
- (e) Explain the rationale for comparative early childhood education. (10 marks)
- 2 (a) Highlight the major requirements included in the ECDE service standard guideline of 2006. (10 marks)
- (b) Discuss how values were passed on through hoipi curriculum model. (10 marks)
- 3(a) Discuss the trends that have important effects on early childhood education. (10 marks)
- (b) Explain the dimensions of comparison used in early childhood education. (10 marks)
4. Compare and contrast the early childhood policy and programmes in Kenya and Sweden. (20 marks)
- 5(a). Discuss the challenges facing early childhood education in Kenya. (10 marks)
- (b) Discuss the mitigation measures to address the fundamental issues affecting early Childhood education in Kenya. (10 marks)