



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY  
SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION  
ARTS/SCIENCE SNE AND ECD FIRST YEAR FIRST SEMESTER 2016 ACADEMIC**

**COURSE CODE: EDU 110**

**COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS EDUCATION**

**EXAM VENUE:** **STREAM: (     )**

**DATE:** **EXAM SESSION:**

**TIME: 2 HOURS**

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**Instructions:**

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

## Question 1

- 1 (a) Differentiate between Special Education and Inclusive education {2 Marks}
- (b) Outline five characteristics of learners with visual impairments. {5 Marks}
- (c) Describe six aspects of Inclusion which enable persons with special needs to be fully involved in the society. {6 Marks}
- (d) Mandela's statement on Education is very significant in the education of learners with special needs
- i) Cite the statement (4marks)
- ii) Explain its significance in the education of learners with special needs (10marks)
- (e) State the three forms (types) of education. (3marks).

## Question 2

- (i) Discuss the four levels of education in Kenya today (10marks)
- (ii) Outline five technological advances which can be applied to improve Education system and programme in Kenya (10 marks)

## Question 3

- a) Describe three main criteria of classification of hearing impairment. (9 marks)
- b) (i) Which machine is used when assessing to determine the level of hearing loss? (1mark)
- (ii) State the four levels of hearing loss resulting from this assessment. (4marks)
- (iii) State any four educational intervention measures to learners with special Needs in an inclusive setting. (4 marks)

## Question 4

Discuss the role of any four stakeholders in education system in Kenya and the challenges faced (20 Marks)

## Question 5

- (i) Explain five factors that may hinder the inclusion of children with special needs in regular schools (10 Marks)
- (ii) Describe any five educational programmes for learners with special Needs (10 Marks)